

O.M. No. 20034/53/92-O.L. (R&A), dated 17.7.1992

Subject:—Publication of the Govt. Publications etc. in bilingual form.

The Committee of Parliament on Official Language constituted in pursuance of section-4 of the official Languages Act, 1963, have made the following recommendation in their Report (Volume-IV) on the above subject.

**"The Ministries/Departments/Organisations etc. of the Govt.of India should not bring out publications in English alone but only in bilingual form. The number of printed Hindi publications should not be in any way less than the English ones and in the bilingual publications the number of pages for Hindi should not be less than that of English and new original publications may be brought out in Hindi.**

2. As per the Resolution No. 12019/10/91-O.L. (Int.) dt. 28.1.1992, issued by the Department of Official Language, the recommendation of the committee has been accepted.

3. In this regard it is mentioned that according to the provision of Rule-11 of the Official Language. Rules, 1976, all procedural literature is required to be printed, cyclostyled and published as the case may be, both in Hindi and English in diglot form. Besides, under the provision of section 3(3) of the Official Languages Act, 1963 (as amended in 1967), all administrative and other reports should be brought out positively in both Hindi and English.

4. In this context, it may kindly be ensured that the decision taken on the recommendation of the Committee of Parliament on Official Language, is fully complied with and required check points be devised, so that publications mentioned under section 3(3) of the O.L. Act, are published in diglot form only and any other publication is neither published in English alone, nor the number of copies of the Hindi version is less than that of English one. These orders may kindly be endorsed to all the attached/subordinate offices, undertakings, corporations and commissions etc. for compliance and this Department may also be apprised of the action taken in the regard.